COMMUNITY PARTICIPATION AND ENGAGEMENT

The Enabling Lives Initiative (ELI) Grant invites community partners, innovators and enterprises to create solutions that promote community participation and engagement for persons with disabilities. These solutions should aim to support persons with disabilities in living and aging in place independently, fostering autonomy and personal agency; enhance their inclusion in family and community life to improve overall wellbeing; and strengthen caregivers' ability to support persons with disabilities, such as in areas of person-centred care and long-term planning.

Driving these goals, the challenge statement is shaped by ground-up insights from persons with disabilities, caregivers and service providers, as well as global best practices and the Enabling Masterplan 2030.

How might we help persons with disabilities live independently* and age in place — at home and in their communities — with comfort, safety and connection through better planning, living accommodations and community support?

This challenge statement focuses on the need to…

1. Develop long-term care support for key life phases and transitions to sustain meaningful engagement and social connections.
2. Improve home accommodations and support solutions that assist with day-to-day living.
3. Strengthen people support systems to build community and to help connect with others who share the same interests through place-based, service or digital programmes.

Grant applicants may consider leveraging existing support services — such as those developed for seniors — to enhance or inspire new inclusive solutions, and should also strengthen coordination of care across service providers, caregivers, and other key individuals.

*Note: We define 'independence' not by the number of tasks an individual can complete alone, but by their ability to achieve the right level of functioning with appropriate support and on their own terms.

ENABLING LIVES INITIATIVE GRANT
BY SG ENABLE & TOTE BOARD

EMPOWERING LIVES THROUGH HOME AND COMMUNITY-BASED SUPPORT

Persons with disabilities have diverse needs both at home and in their communities*, and require support at key moments across life stages. Grant applicants should consider persons with disabilities' level of independence, support needed, pace of engagement and literacy & digital skills in the designing of the solutions.

1 Develop customised long-term care with transition support

Develop long-term planning support for persons with disabilities by integrating services that help individuals and families prepare for major life transitions — like moving into adulthood or ageing — not just day-to-day needs.

- Support implementation of their care plans customised to the families' needs.
- *Transition planning* for persons with disabilities across life stages with caregivers and other relevant organisations.

2 Provide at-home support for independent living

Provide physical and technological infrastructure — including assistive technologies and home modifications — to help persons with disabilities manage daily life independently.

- *Shared services* to support physical needs across different disabilities within the same community.
- One-stop-shop for products or services to support persons with disabilities with daily living.

3 Strengthen people support systems in the community

Build strong, connected support systems at key community spots — like hawker centres, shopping malls, public transport and neighbourhoods — so persons with disabilities have communities they can engage with and rely on.

- Community network to support persons with disabilities in their day-to-day activities outside of home.
- *Digital community platforms* with network of support available for emergencies.

*Note: 'Community' refers to the local area where they live, including individuals such as, but not limited to neighbourhood residents, workers in food centres, shopkeepers, public transport staff, and others who reside in or contribute to key daily touch points in the area.

For more information on how to apply for the ELI Grant, please refer to the details *here*.